

## *Position Information*

<b>Title</b>	Teacher	<b>Responsible for</b>	Responsibility for teaching duties as assigned by the Principal.
<b>Classification</b>	Band 1 Teacher, 1.0 FTE	<b>Line Manager</b>	Deputy Principal
<b>Date of Commencement</b>	May 2023	<b>Reporting to</b>	Principal through the Deputy
<b>Tenure</b>	Permanent	<b>Appointment</b>	1.0FTE

## *General Position Description*

- » The Teacher will take responsibility for planning, implementing, assessing and reporting against educational programs in line with the Australian Curriculum and the aims, values and ethos of the school. The Teacher has responsibility for developing the intellectual and social skills of students in the class and for creating a positive classroom learning environment that will facilitate learning and ensure the well-being and safety of the students.

## *Job and Person Specifications*

### **The successful applicant will demonstrate:**

- » A belief in and commitment to Christian principles and support for the Christian aims of the school
- » Commitment to and active participation in a Christian Church
- » Ability to work collaboratively in a team environment
- » Skills in developing positive communication and interactions with students, parents and staff
- » A strong grasp of behaviour management and discipline with a sound working approach
- » Knowledge of recent developments in curriculum such as:
  - » Australian Curriculum initiatives
  - » information technology
  - » collaborative learning
  - » inclusive curriculum
  - » assessment and reporting
  - » application of Christian principles to the curriculum
- » Registration with SA Teachers' Registration Board
- » Willingness to participate in co-curricular, extra-curricular and parent sponsored activities

# ***Key Selection Criteria***

**The successful applicant will demonstrate the following qualities:**

- » A vibrant and active Christian faith
- » An understanding of the unique developmental needs of school-aged children and a passion for working with students
- » A commitment to working in a team
- » Knowledge of current classroom practices
- » The ability to implement School teaching methodology
- » Have a strong grasp of implementation of discipline and behaviour management